Comparisons of Job Characteristics

Focus Occupation: Special Education Teachers, Secondary School (25-2043)

Associated Occupation: Occupational Therapists (29-1122)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

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Knowledge

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Special Education Teachers, Secondary School (25-2043)

Associated Occupation: Occupational Therapists (29-1122)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Education and Training	9.2	17.7	17.6	Current knowledge level may be sufficient	
Psychology	6.4	17.7	14.9	Expanded education and/or training may be required	
Therapy and Counseling	3.8	16.4	11.6	Extensive education and/or training may be required	
Sociology and Anthropology	4.1	12.1	9.1	Extensive education and/or training may be required	
Medicine and Dentistry	3.7	9.3	4.3	Extensive education and/or training may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Special Education Teachers, Secondary School (25-2043) Associated Occupation: Occupational Therapists (29-1122)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations		Focus Occupation's Rating	Evaluation of Focus Occupation
Social Perceptiveness	9.1	12.0	12.8	Current skill level may be sufficient
Service Orientation	7.9	11.7	12.3	Current skill level may be sufficient
Instructing	7.8	11.1	12.7	Skill level is likely sufficient
Learning Strategies	7.2	10.5	15.7	>> Skill level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

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Focus Occupation: Special Education Teachers, Secondary School (25-2043) Associated Occupation: Occupational Therapists (29-1122)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Problem Sensitivity	11.1	14.0	11.8	Some improvement in abilities may be required	
Written Expression	9.8	12.8	12.8	Current ability level may be sufficient	
Information Ordering	9.9	11.3	11.6	Current ability level may be sufficient	
Originality	7.6	10.6	10.3	Current ability level may be sufficient	
Fluency of Ideas	7.6	9.9	11.8	Current ability level is likely sufficient	
Time Sharing	6.6	7.8	9.1	Current ability level is likely sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 67

Focus Occupation: Special Education Teachers, Secondary School (25-2043)
Associated Occupation: Occupational Therapists (29-1122)

Work Activities	Exclusivity of Activity
Teach individuals work-related techniques or skills	80
Use interpersonal communication techniques	10
Work with persons with mental disabilities or illnesses	62

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 85

Focus Occupation: Special Education Teachers, Secondary School (25-2043) Associated Occupation: Occupational Therapists (29-1122)

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Cameras	2
Communication aids for the physically challenged	29
Computer data input devices	2
Computers	1
Content authoring and editing software	1
Educational or reference software	12

Information exchange software	1
Leisure and recreational aids for the physically challenged	56
Network applications software	1
Patient transport products	18
Toys	35
Utility and device driver software	17
Video and combination video and audio presentation equipment and hardware and controllers	31
Viewing and observing instruments and accessories	4

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.